CAREER EXPLORATION - GS 100  
Summer Semester, 2nd Block 2006  
5:00 p.m. – 5:50 p.m. Tues. & Thurs.

Credit: 1

Instructor: Kent Barrus  
Benson 209  Phone:2483  
email: barrusk@byui.edu

Code of Honor

All students are expected to abide by the Honor and Dress and Grooming Standards. Any students in violation will be asked to leave.

Purpose

The best of all worlds is to be in an occupation in which you do what you like to do, what you feel best at doing and what you believe is important to do. This course will help you to:

1. Identify the career decision to be made.
2. Gather relevant information about you and the world of work.
3. Identify career alternatives.
4. Weigh all the evidence regarding your career interests and abilities.
5. Choose among career alternatives.
6. Take action on career choice.
7. Review your decision and its consequences.

Course Requirements

1. Attendance is strongly encouraged.
2. A series of worksheets will be assigned from the workbook, and other assignments will be announced in class. Points will be given based on completeness, depth of thought, and overall effort.
3. All assignments are due on the date shown on the syllabus at the beginning of class. Assignments turned in after class (late assignments) will not receive credit. In case of a doctor's excused or school excused absence, assignments will receive full credit if arrangements are made with the instructor.
4. Ten bonus points will be earned if all class sessions are attended.
5. A process paper called an exit report is required. It must cover points described on the assignments sheets found in the syllabus.
6. Students needing accommodations due to learning disabilities or other diagnosed conditions that interfere with learning should make their needs known to the instructor as soon as possible.
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<tr>
<th></th>
<th>Due</th>
<th>Points Possible</th>
<th>My Points</th>
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<tbody>
<tr>
<td>My Ideal Career (pg.3)</td>
<td>07/13</td>
<td>10</td>
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<td>Campbell Interest &amp; Skill Survey</td>
<td>07/18</td>
<td>10</td>
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<td>Career Assessment Inventory</td>
<td>07/20</td>
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<td>Career Needs (pgs. 5-16)</td>
<td>07/25</td>
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<td>Career Abilities (pgs. 18-31)</td>
<td>07/27</td>
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<td>Career Possibilities List (pg. 33)</td>
<td>08/01</td>
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<tr>
<td>Career Research (#1, pgs. 63-66)</td>
<td>08/03</td>
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<td>Career Research (#2,#3, pgs. 67-74)</td>
<td>08/08</td>
<td>15/15</td>
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<td>Satellite Advising Center Assignment</td>
<td>08/10</td>
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<td>Life-Style Criteria Sheet (pg. 103)</td>
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<tr>
<td>Career Interviews (#1,#2, pgs. 93-98)</td>
<td>08/15</td>
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<tr>
<td>Career Interview Oral Report</td>
<td>08/15, 08/17, 08/22</td>
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<td>Exit Report</td>
<td>08/22</td>
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Sub-total: 200

Attendance Bonus points (5):  

Total:  

A = 190 - 200  
A- = 180 - 189  
B+ = 173 - 179  
B = 166 - 172  
B- = 160 - 165  
C+ = 153 - 159  
C = 146 - 152  
C- = 140 - 145  
D+ = 133 - 139  
D = 126 - 132  
D- = 120 - 125  
F = < 120
<table>
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<tr>
<th>TENTATIVE DATES</th>
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<tbody>
<tr>
<td>07/06</td>
<td>Course Outline, Get acquainted</td>
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<td>07/11</td>
<td>Workbook and career assessment overview</td>
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<td>07/13</td>
<td>Career Center Presentation</td>
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<td>07/18</td>
<td>Review Campbell Interest &amp; Skill Survey (CISS)</td>
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<td>07/20</td>
<td>Review Career Assessment Inventory (CAI)</td>
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<td>07/25</td>
<td>Research in Career Lab</td>
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<td>07/27</td>
<td>Life Themes</td>
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<td>08/01</td>
<td>Guest Speaker - Interviews &amp; Resumes</td>
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<td>08/03</td>
<td>Guest Speaker - Internship</td>
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<td>08/08</td>
<td>Career Goals</td>
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<td>08/10</td>
<td>Career Trends</td>
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<td>Career Interview Oral Reports</td>
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<td>08/17</td>
<td>Career Interview Oral Reports</td>
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<tr>
<td>08/22</td>
<td>Career Interview Oral Reports</td>
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Name_____________________________
Visit Advising Center of your choice and include the following information:

Name of **Satellite Center**
________________________________________________________

Name of **Major discussed**
________________________________________________________

**Signature of Satellite Center Advisor**
________________________________________________________

**Comments** regarding visit
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
CAREER EXPLORATION
EXIT REPORT
Due Last Day of Class

PURPOSE:

To help clearly understand your current career decisions by reviewing and summarizing the process you have followed in arriving at your decisions. Understanding the process will be of value should you decide to change careers in the future.

PAPER TO INCLUDE (for full credit):

1. Where you were careerwise when you began the class.

2. Significant information you gained about yourself and careers in the following areas (be specific):
   
   A. Needs (from the Needs Inventory, pgs. 5-16)
   B. Abilities (from the CISS skills portion and the Abilities Inventory, pgs. 18-31)
   C. Interests (from the CAI and CISS)
   D. Specific careers you researched and significant information you learned about them that influenced your career decision.

3. The value of various assigned activities used in your search.

4. What your current career decisions are.

5. What your next few steps will be in implementing your decisions.

FORMAT:

1. Not less than two or more than four pages in length, double spaced, 14 font.

2. Any style that clearly shows the thought process and thinking you have followed in completing the career search and that meets the requirements listed above.