### Cooperating Activities

#### Work in Pairs

**Teach Each Other.** Students share what they learned with the student next to them.

**Compare Your Answers.** Students compare answers to a question they have written or found in a group of verses. Students can also share answers to a test, quiz, or a review activity.

**Combine Your Ideas.** Students combine information they have written down to come up with a better idea or answer to a question.

**Prioritize Your Lists.** Students prioritize or rank a list of ideas from the most important to the least important.

**Interview Each Other.** Students interview the student next to them to find out their feelings or thoughts about a question or topic. They share what they found out with the class.

#### Work in Groups

**List Every Fact.** Divide students into groups of four and assign each group the same verses. Have the students in the groups read the passage individually. Then have the students as a group write on paper as many facts as possible about the verses. Each group presents their list to the class so all the facts can be combined into one large list.

**Teach the Group.** Number students from one to five. Assign each number a different group of verses. Ask students to read their verses individually. Put students in groups with numbers one to five. The members in the groups teach the other members what they learned from their verses.

**Teach the Class.** Divide the class into groups of four and assign each group different verses. Have students read their verses silently. Ask the students in the groups to prepare to teach the rest of the class what they learned. Each student presents something about the verses.
Feeling Activities

**Bear Testimony.** Students share testimony of the value of a principle.

**Express Your Feelings.** Students express their thoughts and feelings about principle, doctrines, and events from the scriptures.

**Take time to Ponder.** Students quietly ponder a passage or a principle.

**Write Your Feelings.** Students write what they felt from the scriptures or the lesson. Have some of the students share their feelings.

**Sing a Hymn.** Students sing a hymn related to a principle in a scripture message.

**Share Musical Numbers.** Students with special musical talents play a musical number related to a principle or scripture passage.

**Listen to Music.** Students listen to CES or Church related music as they read the scriptures silently.
Personalizing Activities

Write a “Thus We See.”
Students write a moral to a scripture event.

Role Play a Principle. Students role play how a scripture passage can solve a problem.

Use a Character. Students solve a modern day problem as if they were a scripture character.

Relate a Story. Students identify the similarities between a story from the Ensign and an individual in the scriptures.

Share Experiences. Students share experiences about how the use of a principle has helped them.

Relate CES Videos. Students identify how principles of the gospel are applied in CES videos.

Substitute Your Name. Students substitute their name for the names in the verses.

Mark Your Favorite Verse.
Students mark their favorite verse of the lesson and share it with the class.

Take Home a Message. Write on the board “Take Home Message.” After certain lessons, ask students what message they want to take home and use from the scripture verses they have studied. Write the message on the board and challenge students to take it home.
Reading Activities

Look For Something

Look for the Answers. Students look in the verses for answers to questions.

Look for Key Words. Students look for and underline key words.

Find the “W” Answers. Students identify phrases that answer who, what, where, and why.

Who Did What? Students read and identify what the people did who are listed on the board.

Who Said It? Students read a passage to find who said the quotes listed on the board.

Find a Movie Title. Students find in the verses words that could be a movie title.

Put Events in Order. Students read the verses and put events listed on the board in order.

Fill in the Blanks. Students look for words that fill in blanks on the board or a crossword puzzle.

Choose Something

Complete the Phrase. Students determine the best way to finish incomplete phrases listed on the board.

Categorize the Verses. Students determine which verses fit under categories listed on the board.

Choose an Answer. Students guess which answers on the board are correct and then look for the correct answer in the passage.

Guess What Happens. Students guess what is about to happen in a scripture passage.

Match Phrases to Verses. Students match short phrases on the board with verses they read.

Choose True or False. Students read the verses to determine if statements on the board are true or false.

Select a Word or Phrase. Students select a word or phrase on the board that best summarizes the verses.
Reviewing Activities

Check Understanding

Summarize. Students summarize or tell in their own words what they have learned.

How Are You Doing? After teaching a group of verses, ask students questions like: “Do you understand these verses?” or “What don’t you understand about these verses?”

Pyramid. Select six words that represent ideas from the verses you have studied. Write the six words on a separate sheet of paper. Divide the students into pairs. Have one number of each of the pairs turn their chairs around so they are facing the back of the room. Tape the six words on the board in a pyramid: three on the bottom, two in the middle, and one on the top. The students facing the board have one to two minutes to give clues to their partners so they will say the six words.

Answer Questions

Questions in the Margin. Students write in the margin a question that a verse or verses answer. When they have five or six questions, ask them the questions and have them find the verses that answer the questions. Give them a time, like 20 or 30 seconds, to find the verses.

Crack at a Snack. Place a candy snack and a review question in a glass jar. Think of a number between 1 and 50 and have students guess the number. The student closest to the number has a “Crack at a Snack.” If the student can answer the question, he or she gets the snack.

Quizzes and Tests. Students correct their own quizzes and tests.

Paired Review. Students write on paper a response to two or three questions about principles, doctrines, and events from the scripture verses. They pair up, compare their answers, and come to a consensus. The entire class reviews the correct answers.
### Sharing Activities

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<thead>
<tr>
<th>Present Something</th>
<th>Answer and Discuss</th>
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<tbody>
<tr>
<td><strong>Give a News Broadcast.</strong> Students present a short news broadcast about an event.</td>
<td><strong>60 Second Question.</strong> Students share their thoughts about a question after you give them sixty seconds to think about the question.</td>
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<tr>
<td><strong>Play a Role.</strong> Students play the role of a character in the verses.</td>
<td><strong>Answer a Question.</strong> Students share their answers to questions about principles, doctrines, and events in the scriptures.</td>
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<td><strong>Create a Dialogue.</strong> Students present possible dialogue for the characters in the verses.</td>
<td><strong>Discuss Yes or No.</strong> Students respond to a “yes” or “no” question and then express why they responded that way.</td>
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<td><strong>Tell the Story.</strong> Each student tells in his own words one verse of a scripture story.</td>
<td><strong>Answer at the Front.</strong> A student comes to the front of the class and answers one or two questions from you or the students about principles, doctrines, or events in the verses.</td>
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<td><strong>Put Yourself There.</strong> Students share how they think individuals in the scriptures feel.</td>
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Visual Activities

**Compare Visuals & Verses**

**Explain the Picture.** Students read verses to explain the meaning of drawings, diagrams, or pictures about the scriptures.

**Walk on a Map.** Students walk on an outline, taped to the floor, of a geographic location or a structure in the scriptures.

**Look at a Map.** Students look at maps to find locations that are mentioned in the scriptures.

**Be a Visual Critic.** Students determine if the scripture events portrayed in a video or picture are the same in the scriptures verses.

**What’s the Object?** Students look in the scriptures for the meaning of objects and pictures.

**Match the Visual to the Verse.** Students match pictures and objects with principles and events in the verses.

**Organize a Verse to a Visual.** Students organize information from the verses to fit in a diagram.

**Decide What’s Happening**

**Draw What you Read.** Students draw a picture of what they read in the scriptures.

**What are They Thinking?** Students select a person from a scripture picture and discuss what they think that person is thinking at that moment.

**What Happens Before?** Students discuss what they think happened before or after the scene in a picture about a scripture event.

**Students as Visuals.** Students come to the front of the class and represent characters from the scriptures. Other class members read to find out who they are and what they do.
Writing Activities

Summarize Ideas

Write a Headline. Students write a newspaper headline of eight words or less about the information in the scriptures.

Write it in Your Own Words. Students write a summary of the verses in their own words.

Write a Slogan. Students write a slogan that represents something in the verses.

Write it in Two Words. Students write a summary of a group of verses with only a limited number of words.

Write An Encyclopedia Entry. Students write an encyclopedia entry about a scripture story that includes a picture, a title, a short summary, and an application.

Write a Question. Students write a question about a key word, the main idea, or an answer from the scripture verses.

Express Thoughts

Write How They Felt. Students write how they think a person from the scriptures felt.

Write a Response. Students write a response to a question about a group of verses.

Send a letter Back in Time. Students write a letter to a person in the scriptures or respond to a note from them.

Write an Eyewitness Account. Students write an account of an event from the point of view of a character in the scriptures.

Write What Would Happen. Students write what might have happened if something was done differently in the scriptures.

Write a Character Dialogue. Students write dialogue for a scripture event.

What Are Your Questions? Students write questions they have about a group of verses.