Final credit and grades will be based on the following:

1. **Class attendance**: 50 pts.
   
   The following is the schedule for the awarding of points for attendance; for each day missed ten (10) points will be subtracted from the total of 50 points according to the schedule shown below:
   
<table>
<thead>
<tr>
<th>Days Missed</th>
<th>Points</th>
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<tbody>
<tr>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>1</td>
<td>40</td>
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<tr>
<td>2</td>
<td>30</td>
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<td>3</td>
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<td>4</td>
<td>10</td>
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<td>5 or more</td>
<td>0</td>
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2. **Reading assignments/journal entry** (10 points per assignment = 270 points)

   **READING ASSIGNMENT/JOURNAL ENTRY** You will note the reading assignment on the attached paper; you are to have done for class the reading indicated next to the date that class is held. From your reading you will keep a journal and answer the following five questions, (1) Who are the people (groups, individuals, civilizations, societies) being dealt with in this reading block, (2) What time frame is being talked about, the years B.C. or A.D. etc.? (3) What principles or doctrines are being taught or discussed in this reading block? (4) How does (has/is) a prayerful and sincere study of these points of doctrine or principles affect my testimony? (5) How is (can/has/does) this study of these doctrines or principles affecting your life? At the beginning of each class you will show your group leader your completed assignment. This will be recorded on your group record sheet. On the designated days listed on the reading assignment sheet you will discuss with your journal group “important items” you select from your journal. One week prior to mid-semester, and one week prior to the final class period your group will review your journal to see that you have done the required work and to grade your journal accordingly.

   a. Each journal entry will be worth 2 points.

   b. Entries to receive full credit must be done by the date they are due. You can submit late journal entries to your group for their approval and receive ½ credit, but to receive credit for mid-semester grades, this must be done prior to or at the mid-term journal checks. To receive credit to be added to your final grade all make up must be submitted prior to or at the final journal check.

   c. To receive full credit each entry must be considered by the group to be well thought-out and to have required some effort; consistent "one liners" will not do.

3. **Three Exams** (100 points each = 300 points possible)

   All exams will be administered in the testing center at the posted times on your syllabus. The only time an exam may be taken other than the posted time is if arrangements have been made with me prior to the opening of the exam. Any exam taken after the posted closing date in the testing center will be a "late take" and will be charged the required "late take fee." There will also be a penalty of a **minus 20 points** assessed on any test taken after the closing date.

4. **Daily quizzes** (27 @ 5 pts = 135 pts)

   There will be a 5 question quiz worth 1 point for each question, given at the beginning of class each day, the quizzes will be over the material that should have been read for class that day. The quizzes must be taken in class on the assigned day, there will be no make up quizzes for quizzes missed due to absences. For quiz scores to count the student must be in class the entire class period.
5. Personal Projects (100 points Possible)

The personal project may be one of two types:

a. A scholarly project in which you research some doctrine or topic related to our course of study that would significantly increase your personal knowledge; or

b. A personal improvement project where you really work on one of those areas of spiritual growth you feel in need of, such as making or breaking a certain habit, increasing effectiveness of prayer, becoming more charitable, developing more self-control, etc. This type project should result in your becoming a more Christ-like person.

By the THIRD class period you should turn in a one page, somewhat detailed explanation of what you are going to do, and how your are going to do it. (20 pts.) At mid-semester you should turn in a progress report of one paragraph telling how things are going.(20 pts) One week prior to the last class you should turn in a one page summary/evaluation of your project.(60 pts.)

6. Article review and Research Paper

A. Article Review (50 points)

Your article review will be worth (50 points). It should be at least one type written page. It will be graded on your understanding of the article and your clearly articulated appraisal of it.

B. Research Paper (100 points)

Research an event, topic, or doctrine, to be studied in this semester's course of study.

Documentation for all materials used
Submit at least 5 pages, double spaced, (12pt font, std margins) The five pages does not include the cover page or bibliography.

a. Well thought out thesis statement 10 pts
b. Outline 10 pts
c. Format, construction and organization 25 pts
d. Apparent understanding of support materials as demonstrated in the paper 35 pts
e. Conclusion 10 pts
f. Bibliography/works sited sheet 10 pts
Total Possible 100 pts

This Syllabus may be subject to change. The reading assignments are prepared to help the student read the required reading in a timely fashion so that all the required reading will be accomplished by the end of the semester. There will also be some other assignments given to help the student better understand various aspects of the gospel being studied.

(Any papers submitted must be type written. Hand written work will not be accepted. Late work will only be accepted if the tardiness has been caused by extenuating circumstances such as hospitalization or death. Late work will receive a minus 50% of the total points for that particular assignment.)

If you have a diagnosed disability or believe that you have a disability that may require reasonable accommodation on the part of Brigham Young University-Idaho, please call 496-1158, and make an appointment with Dr. Richard Taylor, director, Center for students with Disabilities.
CLASS SCHEDULE AND READING ASSIGNMENTS
Religion 121 - Book of Mormon

Your texts for the class will be the standard works, the Book of Mormon specifically, and the student manual.

Sept.  1 - Introduction and overview
Sept.  8 - Introductory lesson
Sept. 13 - 1 Nephi 1-5 (Personal Project Plans Due)
Sept. 15 - 1 Nephi 6-10
Sept. 20 - 1 Nephi 11-14
Sept. 22 - 1 Nephi 15-22
Sept. 27 - 2 Nephi 1-3
Sept. 29 - 2 Nephi 4-7
Oct.   4 - 2 Nephi 8-16
Oct.   6 - 2 Nephi 17-24 (FIRST EXAM OPENS)
Oct.  11 - 2 Nephi 25-27
Oct.  13 - 2 Nephi 28-30 (ARTICLE SUMMARY DUE)
Oct.  18 - 2 Nephi 31-33
Oct.  20 - Jacob 1-4 (Personal Project Progress Reports Due)
(Journal Checks Made By Groups At This Time, 195 pts possible)
(MID TERM--2ND HALF BEGINS OCT. 22)
Oct.  25 - Jacob 5-7
Oct.  27 - Enos, Jarom, Omni, Words of Mormon
Nov.  1 - Mosiah 1-3
Nov.  3 - Mosiah 4-8
Nov.  8 - Mosiah 9-17
Nov. 10 - Mosiah 18-24
Nov. 15 - Mosiah 25-27 (SECOND EXAM OPENS)
Nov. 17 - Mosiah 28-29
Nov. 22 - Alma 1-4
Nov. 29 - Alma 5-7
Dec.  1 - Alma 8-12 (Research Paper Due)
Dec.  6 - Alma 13-16
Dec.  8 - Alma 17-22 (Personal Projects Final Reports Due)
Dec. 13 - Alma 23-29 (Journal Checks Made By Groups At This Time, 225pts 2nd half or 420pts total for the year)
Dec. 19----- FINAL EXAM (Section 17, Friday Dec 17, 11:20-1:20; Section 22, Friday Dec. 17, 3:40-5:40 (In Class)