INSTRUCTIONS FOR ROLE PLAY:

Below you will find 4 role plays:

- Read all of them
- Choose 1
- Write your feelings on how you would resolve it
- Print it out
- Turn it in to Brother Wahlquist on due date (check Syllabus)
ROLE PLAY #1: Brother Wilson was always chastening his students for being late. Even if the students were only late by 30 seconds. Day after day he preached about being more responsible and committed. “Come on time!”

Finally a brave student asked, “Why are you always riding us about being late and then you always keep us past the bell because you’re not done bearing your testimony?”

Resolve: Which Principle(s) of Edification is Brother Wilson Violating?

Briefly describe how you would “Properly” respond to the student’s question.
ROLE PLAY#2: A Seminary Student Teacher, Brother Seagull, says to his class, “I really don’t want to teach seminary, my goal is to teach religion to college students.”

A girl was heard to say to her friend as they left class, “I have no respect for Brother Seagull, he doesn’t even want to be here. That sure does explain his lessons.”

Resolve: Which Principle(s) of Edification is Brother Seagull Violating?

Do you believe or not believe that a student can tell if a teacher loves them & enjoys being around them? Why? How does honoring the Principles of Edification help students feel loved?
ROLE PLAY #3: A Seminary principal walked by a Student Teacher’s classroom after school and heard the following conversation:

Student Teacher: “You bring a really negative, evil, spirit to this class. The way you look, the way you dress, the words that come out of your mouth are all evil. You have got to change or I’ll see that you get kicked out of seminary.”

Senior Girl: “There’s nothing wrong with the way I look.”

Student Teacher: “It’s just your whole countenance. When you walk in, the Holy Ghost walks out! It’s not just me that sees it. We all see it. You better just get your act together.”

Senior Girl: Silence

Resolve: Which Principle(s) of Edifications are being violated?

If you were the principal, how would you use the Principle of Edification to resolve the situation?
ROLE PLAY #4: Sister Jones has been a dynamic young student teacher for the past 7 months. Her students love her. She would do wonderfully well in a CES classroom and she knows it. You, her pre-service trainer, have continually praised her for how well she’s doing. Then, the seminary principal and her mentor teacher call you for an appointment. They tell you that Sister Jones walks on water…way above the rest of the faculty (just ask her). She is cold to every other adult in the building. Yes, she’s a great teacher, but she doesn’t ask for, want, or listen to suggestions from the faculty. Her confidence has waxed to over-confidence. None of the men in the building would like to work with her…especially on a full-time basis. Unless she changes, they will not recommend her for hire.

Resolve: Which Principle(s) of Edification does Sister Jones not understand?

Briefly describe how you might use the Principle of Edification to help Sister Jones realize her weakness.