Instructor: Kenton C. Anderson  Smith 231B  496-1427  
Office Hours:  9 AM Daily or arranged. 
arranged.  E-mail address: andersonkc@byui.edu  
http://www.byui.edu/Ricks/employee/andersonkc/

Degree: Masters of Arts: Ancient Mid-Eastern Studies, BYU  
Experience: Bachelors of Science: Accounting/Distributive Education, BYU  
Minors: Economics, Religious Education, Travel, History  
Taught 10 years in the CES System in Utah/Alaska/Washington

Required Texts: The Standard Works of The Church (Bring to every class!)  
Doctrines of the Gospel Student Manual (Hereafter referred to as SM)  
Materials: Inspired Reading Journal with talks. (Bring to class every class.)

Course Description: A study of several Gospel doctrine topics found in the Church of Jesus Christ of Latter-day Saints including doctrines that relate to LDS economics and ethics.

Mission Statement: Students will gain a greater understanding of LDS Gospel doctrines as they study the doctrine, and teach it to others. We learn best by teaching (acting instead of being acted upon.).

Objectives: Read/Study/Ponder the text assigned chapter introductions, doctrinal outlines, and supporting statements. 
Read/Study/Ponder the scriptures related to the Gospel doctrine topics assigned. 
Research/Read/Study/Ponder the writing of the living prophets related to Gospel topics. 
Prepare to teach others the valuable insights you have found in your Gospel research. 
Save as best you can for future use, the valuable insights and concepts of gospel doctrines and principles you have learned this semester.

Goals: Feel free to share your feelings to other students without fear of being ridiculed or scoffed at. 
We are all fools when it comes to Gospel knowledge....especially when we think we know it all. 
“Saith the Lord....For my thoughts are not your thoughts.......as the heavens are higher than the earth so are my ways higher than your ways and my thoughts than your thoughts.” 
Isaiah 54: 8-9

Be committed to make a contribution of your ideas, your thoughts to the Gospel discussion of the day. “Students should learn to act instead of being acted upon at BYU-Idaho” 
Pres. Bednar  (2 Nephi 2)

Let all be heard by speaking and listening. “not all be spokesmen at once; but let one
speak at a time and let all listen unto his/her sayings, that when all have spoken that all may be edified of all, and that every man (woman) may have an equal privilege...see that ye love one another...learn to impart one to another as the gospel requires...cease to be idle..(D&C 88:122-124)

Requirements: 1. Study of scriptures and current general authority addresses (Quizzes): 20%.

2. Inspired Journal of edited talks & Reflection papers: 20%

3. Class Presentation (with Power Point) project: 20%

4. Complete a “Capstone Learning Project” from the list of possible projects. 20%

5. Class Participation and Attendance: 20%

Notes on Grading:

1. Class Sessions: Each class session you will grade yourself on reading and participation.

   A. Reading, note taking, contemplation. (20%)
      A = 100% reading/contemplation completed (by class-time) with side notes & question. (Minimum of one open-ended question per talk assigned.)
      B = Most (75%) of the reading completed with side notes & question.
      C = At least half of the reading completed.
      D = Poor attempt at reading.....fast unabsorbed reading.
      F = Nothing

   B. Participation (20%)
      A = Sing the hymn in spirit & voice, devote yourself 100% to help the class generate at good discussion. (Contribute in attitude and voice.) Have your scriptures/journal talks opened and turned to every reference. Be willing to read and comment. Note: No grade reduction for singing off key.
      B = Be there with scriptures and willingness to contribute.
      C = Be there with scriptures.
      D = Be there
      F = Zoned out physically/mentally.

2. Reflection Papers & Journal: (20%) Each week a one-page double-spaced reflection paper is due related to the Gospel Topic of the week. It is due at the first of class on Thursday with the idea that you will be willing to share the contents (your ideas) with the class if called upon. Journal of talks: You are expected to print out the assigned General Authority talks each week and mark them up with your personalized comments, questions, and underlines as you go through them. Put them in some kind of a binder and bring them to class to use if called upon to read a portion etc. These talks with your side-notes bound together, comprise your Inspired Journal.

3. Slide Presentation/Discussion - 20% - completed on time. Team teaching with Brother Anderson. (Only once during the semester.) You are expected to prepare a 15-minute class discussion using a slide presentation as back-up. You should be prepared to present questions to the class, give the knowledge you have gained, take the class through a scripture chain, answer questions to the best of your ability, and submit two typed objective (short answer or multiple choice on topics you will cover) quiz questions to the teacher at the beginning of the class.

4. Capstone Learning Project. 20% Choose only one project from the list given at the end of this syllabus. It will be due the second-to-last day of class. (December 9th)

Class Policies: ©Dress and grooming standards apply as outlined by the BYU-Idaho Code of Conduct. ©Late Assignments - No make-ups on daily assignments missed. You are allowed to drop
two complete “class session grades.”

Attendance - You are allowed to drop two days of “class session grades.” An absence is a “F” after two days of absences. Few if any exceptions. Do not waste your absences they are designed for emergencies like death in the family sickness etc.

Sleeping in class or working on other homework = absence.

Class Agenda:  

Tuesday Classes: (Hymn & Prayer)
Two student presentations on topics assigned in advance.
Class members participate in all presentations by asking pre-prepared open ended questions and helping to generate a meaningful discussion on the topic.
Teacher is a team teacher with students in discussions.
Each student turns in a grading sheet at the end of class.

Thursday Classes: (Hymn & Prayer)
One student presentations on topic assigned in advance.
Reflection papers due with presentations.
End with short quiz of topics discussed during the week.
Each student turns in reflection paper with participation and quiz grade on the back.

Reading Agenda:
For Tuesday: Read and reflect on the General Authority articles assigned for the week. (Most have multiple scripture quotes within the articles.) Generate one open-ended reflection question on each article.
For Thursday: Read the text assignment and related scripture references out of the text. (One hour)
Write your one-page reflection paper for the week.

Power Point - Presentation - Details of Assignment: (Due at the first of class of your assigned day.)
Objective: You will want to share your insights and spiritual findings of your studies of Gospel Doctrines with the class by preparing an organized 12-15 minute lesson on a sub-topic of the lesson you signed up for. Communicate your discoveries using power point visuals to support your main findings. (All power-point presentations should be on a portable disc either for the A drive or CD for the D local drives.) These discs will be turned in at the end of class.

Materials Required: Computer and software program “Microsoft PowerPoint” - (The BYUI library has available the “Microsoft Power Point” program for your convenient use.) Do not use any other presentations types of software.

Student teaching & Slide presentation requirement: (Professional quality customized slides with backgrounds etc.) You are required to dress in Sunday attire on the day of your presentation.

Best approach in teaching and using slides:
First: Present questions or inquiry (Slide #1)
Second: Define related principles by using:
A. Scriptures and Scripture Chain. (Slides 2&3 or more)
B. Statements/Teachings of General Authorities (Slides 4&5 or more)
Third: Use real-life example(s) that shows application of Gospel principles. (Personal Experiences are usually the best.) Slides related to your situation are wonderful!
Fourth: Involve the class in giving modern applications. (Slide 7)
Fifth: Bear Testimony along the way.
Sixth: Have a good summary and concluding statement with testimony. (Ending Slides)

First Slide: Question Slide......What is the inquiry, or Gospel doctrine question (s)?

Other Slides: (In any order you want - at minimum of seven slides per assignment.)
Inquiry Slides: Other slides with statements/quotes that might create curiosity about the
inquiry slide. (Not required, but would be nice!)

Scripture Slides: **Do not Quote from the scriptures**, but instead give the references for students to look up and read the scriptures aloud in class. Develop a scripture chain to make your point **using at least three scriptures, but not more than five at the most**. The class will turn to these references, and students will be called upon by you to read each scripture. (Try to keep your scriptures references from 1 to 5 verses with possible exceptions.)

GA Slides: Current Church leader quotes that add to the vision and understanding of the inquiry. **Two of these slides must be researched from outside (of text) readings.** (2-required) **THIS MIGHT BE THE MOST DIFFICULT PART OF THIS ASSIGNMENT!** (It requires research!)

Personal Commentary Slide: Act like a general authority and make a sound statement of personal commentary based on all issues being discussed. (Required)

Conclusion Slide: At least one slide summing up in your own words the conclusion or final understanding of the inquiry. (Required)

Note: Do not be afraid to bear your testimony if moved upon by the spirit. Gospel teaching without testimony is lacking. Do not be afraid to call upon others by name or seat to share their feelings and insights into what you are talking about. (You do not always need to wait for volunteers - just call on someone.)

Extra credit if you make your slides super professional with audio/automated/ etc

Challenge: Limit your presentation to 15 minutes.

**Capstone Project: (Chose only one of the following projects:)** Submit your choice at the end of the 4th week.

1. Complete an extensive research report on the Gospel Doctrine of your choice using at least seven scripture cross references and seven statements from at least three different Prophets of our generation to support your findings. Include your own commentary and articulation of the topic into your life. This paper needs to be a minimum of seven double spaced pages with a title and footnotes.

2. Read word for word, or listen to word for word on tape/CD, a classic Gospel Doctrine LDS Book **that you have not read before** containing at least 350 pages. The Book must be authored by a Prophet or a member of the Quorum of the Twelve. Examples: Teaching of (one of our modern Prophets); Doctrines of Salvation; Jesus the Christ; Latter-day Prophets Speak, Mormon Doctrine, Gospel Principles, Answers to Gospel Questions etc. (Get it approved with the teacher prior to your reading) Make a minimum one-page report on your experience.

3. Memorize a cross scripture block of scriptures or statements of the prophets on a Gospel Doctrine subject. Be ready to quote these scriptures/statements word for word to the instructor and/or the class. How much? Equivalent to a page of scripture.

4. Conduct a research project and report the process and findings with grafts/charts/conclusions etc. Get this project approved with the instructor before you begin.

5. Compose an original Church Hymn with lyrics and music. (On a Gospel Subject) Sing it or have it sung to the class. (Must be your own stuff!)

6. Organize and Manage a Service/Learning Project. Approve this project with the instructor prior to implementation. Report on the project and the results to the class.

7. Write an article to submit for publication in one of the Church sponsored/School sponsored publications. (Related to a Gospel Doctrine issue.) Actually submit the article.

8. Do a power-point presentation on at least 12 Gospel Doctrine Subjects (formatted as required in class), and create a full journal CD of this power-point presentations.

9. Design a worthy project of your choice related to the course of study.
Notice #1: Brigham Young University-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Service for Students with Disabilities Office, 496-1158. Reasonable academic accommodation are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by this office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Personnel Office at 496-1130.

Use of Internet: All the supplementary General Authority reading assignments have links to the Internet. Most of the talks are found in: www.lds.org or www.byui.edu or www.byu.edu Most of the talks can be found on Brother Anderson’s home web page under Rel 431 (readings).

<table>
<thead>
<tr>
<th>Date</th>
<th>Text &amp; Scripture Reading Assignments</th>
<th>Outside Articles Assignment (Find on Brother Anderson’s Web Site.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/31 Tues</td>
<td>Orientation &amp; Introductions</td>
<td>None - Sign-up For StudentPower-point Presentations (Only One)</td>
</tr>
<tr>
<td>9/2 Thursday</td>
<td>Personal Development &amp; Goal Setting</td>
<td>Talks: Go For It Pres. Thomas Monson; Ten Ideas to Increase Your Spirituality Elder Joe J Christensen Writing Assignment: (Reflection Paper due Tues) Begin to prepare 7-10 meaningful goals to achieve this year. (Include some specific spiritual goals) Quiz: On Readings</td>
</tr>
<tr>
<td>9/7 Tuesday</td>
<td>Text Chapter 1 “Divine Truth” (Study All Sections/Parts)</td>
<td>Tuesday: The Seven Deadly Heresies” by Elder Bruce R. McConkie Writing Assignment: Typed and framed goals should be included along with your mission statement in the front two pages of your Journal. (Also to be placed on your refrigerator door!!) “Revelation” by Elder Dallin H. Oaks Thursday: Writing Assignment: (Reflection Paper) What great revelations have been received by the Prophets/My Parents/My Bishop in my life to help guide me into eternal life? (Record a significant one.) Be prepared to share how...with the class. Quiz on Presentations &amp; Readings.</td>
</tr>
<tr>
<td>9/14 Tuesday</td>
<td>Text Chapter 2 “Personal Revelation” (Section B with all parts)</td>
<td>Tuesday: “Line Upon Line and Precept Upon Precept” by Elder David R. Bednar “Personal Revelation” by Elder Boyd K. Packer Thursday: Writing Assignment: Identify and write down at least two spiritual personal revelations you have received in the past year. Be prepared to share them with the class. Quiz on Presentations &amp; Readings.</td>
</tr>
<tr>
<td>9/16 Thursday</td>
<td>Text Chapter 11 Read Parts B &amp; C (pg. 31)</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Tuesday</td>
<td>Thursday</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 9/21 Tuesday | Text Chapter 3 “Deity & False Gods” (Study in all sections and at least one part of each section.) | Tuesday: “The King Follet Sermon” by President Joseph Smith Jr.  
Thursday: “The False Gods We Worship” by President Spencer W. Kimball  
**Writing Assignment:** Write down what your feel is the #1 Idol God of today and why.  Be ready to share your thoughts with the class.  
**Quiz on Presentations & Readings.** |
| 9/23 Thursday| Text Chapters 4 & 5 “Jesus Christ and the Holy Ghost”  
Chapter 4: Sections A/B/C; Chapter 5: Sections A/B (At two parts of each section.)  
What roles do Christ & the Holy Ghost play in the plan?  
What is our relationship with Christ & the Holy Ghost? |  |
| 9/28 Tuesday | Text Chapter 6 “Our Pre-mortal Life” (Study sections A/B/C, at least three parts in each section)  
What is the origin of man?  
Where did we come from?  
What did we do there?  
Text Chapter 7 “The Creation” (Sections A/B/C all parts of each section.)  
Who created the Earth?  
How was the earth created?  
Did I have a part?  
How many stages of creation? | Tuesday: “The Origin of Man” by the 1917 First Presidency of the Church (Preside Joseph F. Smith)  
“Christ and the Creation” by Elder Bruce R. McConkie  
Thursday  
**Writing Assignment:** What assignment related to your mortal life were you given in the pre-mortal sphere?  
Do you have any inspiration on this?  
Write it down and be willing to share your feelings with the class.  
If you had a choice to create a certain part of the earth, which part would you have chosen?  
Why?  
**Quiz on Presentations & Readings.** |
| 9/30 Thursday |  |  |
| 10/5 Tuesday | Text Chapter 8 “The Fall” (All Sections all parts.)  
Who Fell?  Did the Earth Fall?  How was it good?  
How was it bad?  How did it affect me?  
Text Chapter 9 “The Atonement” (Sections A thru G, two parts each)  
What does the word mean?  
What did Christ accomplish for me?  What must I do?  
What is the law of justice and mercy and grace? | Tuesday: “The Fall”  
Elder Gerald Lund  
“The Power of the Atonement” by Elder David Bednar  
Thursday  
**Writing Assignment:** Describe what Christ did for you, why/how he did it, and how you can take advantage of it.  
Talk in terms of justice and mercy.  
**Quiz on Presentations & Readings.** |
| 10/7 Thursday |  |  |
| 10/12 Tuesday | Text Chapter 10 “The Purpose of Earth Life”  
(Sections A thru E - study two parts each)  
What is my mission in this life?  
How can I find out?  What is life all about?  
Text Chapter 11 “Agency of Man - Priorities of Life”  
Section A  
What should I be working on right now?  
Does it make a difference?  What is the most important thing in life to accomplish? | Tuesday: “Work for You to Do”  
Elder Russell Ballard  
“Building an Eternal Marriage by Following the Counsels of the Living Prophets.”  
By Elder C. Scott Grow  
Thursday;  
**Writing Assignment:** Give an account of how you are doing with the goals you have in the front of your journal.  
Percent of fulfillment etc.  Do a graph or chart.  Add any additional goals that you might be inspired to add in review.  
**Quiz on Presentations & Readings.** |
| 10/14 Thursday |  |  |
| 10/19 Tuesday | Text Chapter 14 “Repentance” Sections A/B/C study two parts from each section.  
What is Repentance?  How can I repent?  What are the fruits of repentance?  
Text Chapter 18 “Born Again”  
All Sections all parts.  
What does the phase mean?  What steps must I go through to be born again?  
How can I tell if I am born again? | Tuesday: “What is Repentance?”  
President Spencer W. Kimball  
“Born of God”  
President E.T. Benson  
Thursday  
**Writing Assignment:** Give a specific example in your life or the life of a friend/family member/convert of how an act of repentance took place...identify the steps.  Be willing to share.  Or in like manner give an example of someone you know (including yourself) being born again.  
**Quiz on Presentations & Readings.** |
To be continued for the 2\textsuperscript{nd} Block